



Half Acres Primary Academy Remote Learning Agreement



<p>How will your child access remote learning? In the event of a whole-class/school isolation/closure, we ask that children access teaching through the use of Microsoft Teams and Seesaw. These applications can be accessed using a smartphone, tablet or laptop. We can support you with accessing these platforms if necessary.</p>	<p>What teaching will be accessible to my child? Each day, there will be a live morning register on Microsoft Teams where children will be greeted and attendance recorded. A brief explanation of the daily maths and English activities will be done and the children will be directed to seesaw to complete the follow-up tasks. A live afternoon 'drop-in' session will be active for children and parents to ask the teacher any questions related to their learning or be given feedback. After the live 'drop-in' session a live/recorded class story session will be available.</p>	<p>What if my child can't access 'live' registration? If children cannot access the live morning session due to individual circumstances, you must let school know. Follow the school absence policy if your child is ill. Where you have more children than devices, you can alternate the live register session that they attend. Teachers will pass a message to colleagues to say they have seen a sibling.</p>
<p style="text-align: center;">CHILDREN</p> <p>I promise to:</p> <ul style="list-style-type: none"> Follow our school rules: Always keep everyone learning, Always keep everyone safe, and Always respect people and property. Attend the daily live registration Complete and upload evidence of the work my teacher sets through Seesaw before story time each day. Wear appropriate clothing when I am using Microsoft Teams with my class. Work in a quiet, suitable room, with nothing private on show (as other children will be able to see you and your space on camera). Focus and not get distracted with the things happening at home. Mute my audio when the teacher is talking. Only unmute my audio to answer my name for the register or ask a question during the afternoon session. Click the 'hand up' icon when I want to speak and an adult will say when it is my turn to contribute 	<p style="text-align: center;">TEACHERS</p> <p>I promise to:</p> <ul style="list-style-type: none"> Meet with my class each morning to take the register and have a 'check in'. Briefly explain the day's English and Maths tasks which will be uploaded on Seesaw. Provide English and Maths activities on Seesaw which are to be completed after the morning registration and briefing each day. Be available every afternoon to give live feedback/support on Microsoft Teams, which you can drop into between the given time. Give you feedback on the activities that you post on Seesaw. Read a class story at the end of each day. 	<p style="text-align: center;">PARENTS/CARERS</p> <p>We ask that parents and carers support the delivery of remote learning by discussing this agreement with children.</p> <p>Where possible, parents/carers should be present with their children during live sessions.</p> <p>Videos are for class use only and must not be shared with a wider audience.</p> <p>Pupils not present without an explanation will receive a phone call from the school office or Learning Mentor in line with usual attendance procedures.</p> <p>We have a duty of care to fulfil or safeguarding procedures to visibly see children regularly. If we do not see pupils on live register, we will undertake home visits.</p> <p>Parents should inform school if pupils are not able to attend remote learning by emailing: ha-enquiries@ipmat.co.uk</p>