



## **Remote Learning Plan**

At Half Acres Primary academy, we are ready to provide teaching and learning across the curriculum should a class or bubble be required to close, or should the school be placed in a partial closure situation.

Each child has been given log in details for a Seesaw account to use if learning at home. The children will be taught how to use these.

Through their account they can be sent work and can return work each day to the teacher. They can also use the Microsoft Teams function to meet with their class and teacher every day.

Each day, each class will have a live registration session where the teacher will take the register, and then will explain the learning for the day.

Children will be then able to undertake the learning in whatever order suits them and their family. They will be able to repeat lessons and play back recordings as many times as they need to, to support understanding.

Each afternoon the teacher will hold a 'learning clinic'. This will be for children who have questions about the learning they have done. The teacher will be able to answer these questions, provide explanations and model the learning again for children who may have found it hard.

### **How will work be assigned?**

Each day the teacher will load that days learning onto Seesaw for each member of the class to access.

### **How will teachers provide frequent and clear explanations?**

Teachers will voice their power point presentations explaining the learning in each lesson as they go along. If children are unsure, they will be able to log onto the 'learning clinic' in the afternoon for help with any issues.

### **How will we check work and provide feedback?**

Teachers will check all work submitted via Seesaw and provide feedback where appropriate. Children will be encouraged to use their 'tick and fix' model to self-assess their learning and attend learning clinic for additional support.

### **How will we support children with identified Special Education Needs?**

Children with identified Special Educational Needs are offered a place in school. Where they do not attend school, their learning will be bespoke to their needs. A weekly call will be made from the SENDCo in addition to daily clinic and support from the class team.

### **How will we support children who have no access to devices or the Internet?**

Pupils with no access to a device or internet will be able to loan a school device, dongle and/or data sim card during a closure. This will be under a loan agreement.

**Continuity of education – how will home learning ensure that the curriculum continues to mirror that of in school learning?**

Our teachers are able to assign work on a daily basis, provide video input and give feedback on the children’s work submitted, all through Teams and the Seesaw account.

Each of our subjects is carefully planned, and has the knowledge and vocabulary for each topic area already planned in across the year for each age group. We will therefore be able to deliver these subjects. Here is a brief guide to how we will do this in the event of a whole bubble isolation situation:

<b>Subject</b>	<b>How will we deliver this subject?</b>
Reading & phonics	Phonics – teachers will deliver a daily phonics session using the Read, Write Inc materials and programme.  Reading – teachers will provide texts, with age appropriate questions which children will respond to as part of their English curriculum. Teachers will provide age appropriate comprehension activities linked to the curriculum for additional practice. Teachers will record or deliver live, a daily story session in which they will read their class story.
Writing & Grammar	The book/text led curriculum units, which deliver the writing curriculum, can be delivered at home using video inputs and teacher instruction following the sequence used in school.
Maths	We will deliver the White Rose Maths Hub Mastery lessons, with a teaching input and set work for children to complete. Powerpoints will be voiced over by the teachers. Children can use Numbots and TT Rockstars to practice fluency and timestables skills.
Science	Teachers will deliver a weekly science lesson from the topic covered in school.
History & Geography	Teachers will deliver a pre-planned block if that matches the cycle during a closure.
Computing	Teachers will deliver a pre-planned computing block if that matches the cycle during a closure.
Modern Foreign Languages	We will deliver a weekly MFL French session for all children to access.
Art	Teachers will deliver a pre-planned block if that matches the cycle during a closure and with a focus on evaluation and appraisal.
Design Technology	Teachers will deliver a pre-planned block if that matches the cycle during a closure. We may need to focus on the Research, Design and Evaluation aspects.
Physical Education	We will use the Joe Wicks PE, Just Dance, online links and also some school led PE and fitness challenges.
Religious Education	Teachers will deliver their pre planned RE block of lessons from the Wakefield Agreed RE Syllabus.
PSHE & RSE	We use the 3D syllabus and Picture News. These feature weekly one hour lessons which are age appropriate and cover the curriculum.

**In the event of individual isolation, the class teacher will work with families to ensure that children are provided with appropriate home learning, and we will maintain regular contact with families and pupils to ensure appropriate input and feedback.**