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|---|---|----------------|
| - | = | Not applicable |
| ✓ | = | Achieved |
| . | = | Not achieved |

Year 1 Writing Assessment

<u>Text types - for a variety of purposes</u>							
Working at the expected standard							
• Begin to form lower case letters in the correct direction, starting and finishing in the correct place.							
• Form digits 0-9.							
• Sequence sentences to form short narratives.							
• Demarcate some sentences accurately with:							
– Capital letters							
– full stops							
– exclamation marks							
– question marks							
• Use capital letter for names of people, places, days of the week, personal pronoun 'I'.							
• Join clauses using 'and' correctly							
• Use some regular plural noun suffixes -s or -es correctly [for example, dog, dogs; wish, wishes].							
• Use some suffixes that can be added to verbs where no change is needed in the spelling of root words correctly (e.g. helping, helped, helper).							
• Leave spaces between words.							
• Understand that the writing needs to make sense to the reader.							
• Can use the 40+ taught phonemes to spell some words correctly.							
• Can spell some common exception words.							
• Makes phonetically plausible attempts to spell some unknown words.							

<u>Text types - for a variety of purposes</u>							
Working at greater depth							
• Use the spelling rule for adding -s or -es to verbs in the 3 rd person singular.							
• Use what they know about alternative phonemes to narrow down possibilities for accurate spelling.							
• Use regular plural noun suffixes -s or -es correctly [for example dog, dogs; wish, wishes].							
• Use suffixes that can be added to verbs where no change is needed in the spelling of the root words correctly (e.g. helping, helped, helper).							
• Demarcate most sentences accurately with:							
– capital letters							
– full stops							
– exclamation marks							
– question marks							
• Write at least a paragraph or more							
• Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.							
• Join clauses confidently using conjunctions.							