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|---|---|----------------|
| - | = | Not applicable |
| ✓ | = | Achieved |
| . | = | Not achieved |

Year 2 Writing Assessment

Working towards the expected standard

<u>Text types - for a variety of purposes</u>							
• Write sentences that are sequenced to form short narratives (real or fictional).							
• Demarcate some sentences with capital letters and full stops.							
• Segmenting spoken words into phonemes and representing these by graphemes, spelling some correctly and making phonically plausible attempts at others.							
• Spelling some common exception words.							
• Forming lower case letters in the correct direction, starting and finishing in the right place.							
• Forming lower case letters of the correct size relative to one another in some of the writing.							
• Using spacing between words.							

Text types - for a variety of purposes

<u>Text types - for a variety of purposes</u>							
Working at the expected standard							
• Write about real events, recording these simply and clearly.							
• Write simple, coherent narratives about personal experience and those of others (real and fictional).							
• Demarcate most sentences with capital letters and full stops.							
• Use question marks correctly when required.							
• Use the past and present tense mostly correctly and consistently.							
• Use co-ordination (or/and/but).							
• Use some subordination (when/if/that/because).							
• Segment spoken words into phonemes and represent these by graphemes, spelling many correctly and making phonetically plausible attempts at others.							
• Spell many common exception words.							
• Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.							
• Use spacing between words that reflects the size of the letters.							

Working at greater depth

<u>Text types - for a variety of purposes</u>							
<ul style="list-style-type: none"> Write effectively and coherently for different purposes, drawing on their reading to inform vocabulary and grammar of writing. 							
<ul style="list-style-type: none"> Use the full range of punctuation taught at Key Stage 1 mostly correctly. 							
<ul style="list-style-type: none"> Spell most common exception words. 							
<ul style="list-style-type: none"> Spell most words with contracted forms. 							
<ul style="list-style-type: none"> Add suffixes to spell most words correctly in their writing (-ment, -ness - ful, -ly). 							
<ul style="list-style-type: none"> Use the diagonal and horizontal strokes needed to join letters in most of their writing. 							
<ul style="list-style-type: none"> Make simple additions, revisions and proof-reading corrections to their own writing. 							

To be used in conjunction with 'English Assessment Appendix' (grammar and expectation documents).