



Home learning during isolation

Week beginning - 21.06.21

Year Group - 2

<p style="text-align: center;">Reading</p> <p style="text-align: center; color: red;">Choose a book to read at home. You may choose to read a chapter per day.</p> <ul style="list-style-type: none"> • Create a new front cover for your book. • Create a story map of what happens in your book. • Can you describe one of your characters? • Explain what your book is about in 30 words or less. • Can you write a new ending for your book or a new information page if it is not a story? 	<p style="text-align: center;">Maths</p> <p style="text-align: center;">This week, our focus is MASS</p> <p style="text-align: center; color: red;">Watch the following videos on MASS and work alongside the video.</p> <p>Introducing Mass and Weight Sum2.9.1 - Introduce weight and mass on Vimeo</p> <p>Measuring Mass Sum2.9.2 - Measure mass on Vimeo</p> <p>Comparing Mass Sum2.9.3 - Compare mass on Vimeo</p> <p>Mass in grams Sum2.9.4 - Measure Mass in grams on Vimeo</p> <p>Mass in kilograms Sum2.9.5 - Measure Mass in kilograms on Vimeo</p> <p style="text-align: center; color: red;">Don't forget to spend 15 minutes each day on TTRS.</p>	<p style="text-align: center;">Writing</p> <p>This week we are learning all about <i>George's Marvellous Medicine</i>. (Chapter 1, 2 and beginning of 3)</p> <p>Here's a link to the book to help: (86) Part 1/3 of George's Marvellous Medicine by Roald Dahl. Read-aloud/audiobook with illustrations. - YouTube (Only watch the first 22 minutes)</p> <p>We are aiming to write a character description of Grandma this week so you only need Chapter 1 - Grandma Here are some links to help you with your skills this week.</p> <p>Conjunctions - practise writing sentences with conjunctions (92) Year 2 -Conjunctions - YouTube</p> <p>Adjectives Adjective Adventure - Grammar Game - Sheppard Software</p> <p>Now have a go at using these skills to describe Grandma.</p>	<p style="text-align: center;">Spelling</p> <p style="text-align: center; color: red;">Contractions - a combination of 2 words Shouldn't, couldn't, wouldn't, he'll, she'll, we'll</p> <p>Monday: Bubble writing Tuesday: scribble spelling Wednesday: rainbow writing Thursday: pyramid/diamond Friday: Write each word in a full sentence.</p>
<p style="text-align: center;">Science</p> <p style="text-align: center;">Plants</p> <p>In science we are moving on to looking at why plants need roots. Watch the video below. Draw and label a plant first then add a short paragraph to say what the jobs of roots are.</p> <p>Why do plants need roots? - KS1 Science - BBC Bitesize</p>	<p style="text-align: center;">Geography</p> <p>We are learning all about Japan. But first, we will need to recap some previous learning on continents and oceans. The below songs will help with remembering them:</p> <p>continent song ://www.youtube.com/watch?v=K6DSMZ8b3LE</p> <p>Ocean song https://www.youtube.com/watch?v=X6BE4VcYngQ</p> <p>Now, have a look at an atlas, globe or world map. Can you find Japan?</p>	<p style="text-align: center;">Values</p> <p>We are learning all about why we are unique. Have a look at this e-book on how we are all different. Discuss what you notice in the e-book with an adult.</p> <p>(92) We Are All Different Twinkl Originals Children's Book Reading - YouTube</p> <p>Now have a go at drawing the outline of a person. On the outside write how we look different. On the inside, write how our personalities are different (what type of people are we?)</p> 	<p style="text-align: center; color: red;">Stay Safe!</p> <p style="text-align: center;">We hope to see you soon.</p>

