



# Remote learning during isolation

Week beginning - 20.09.21

Year Group - 5

<p align="center"><b>Reading</b></p> <p align="center">Choose a book to read at home. You may choose to read a chapter per day.</p> <p align="center">This week's lessons focus on Reading for Pleasure</p> <p><a href="#">To develop reading for pleasure through personal reflection (thenational.academy)</a></p> <p><a href="#">To develop reading for pleasure through discussion of favourite characters (thenational.academy)</a></p> <p><a href="#">To develop reading for pleasure through book recommendations (thenational.academy)</a></p>	<p align="center"><b>Maths</b></p> <p align="center">Our Maths Focus is: Place Value</p> <p align="center">Watch the following and work alongside the video.</p> <p align="center"><a href="https://vimeo.com/454736332">https://vimeo.com/454736332</a></p> <p align="center"><a href="https://vimeo.com/454736610">https://vimeo.com/454736610</a></p> <p align="center"><a href="https://vimeo.com/454736934">https://vimeo.com/454736934</a></p> <p align="center"><a href="https://vimeo.com/456943152">https://vimeo.com/456943152</a></p> <p align="center"><a href="https://vimeo.com/456943660">https://vimeo.com/456943660</a></p> <p align="center">Don't forget to spend 15 minutes each day on TTRS.</p>	<p align="center"><b>Writing</b></p> <p align="center">This week, our focus is Building a Short Narrative.</p> <p align="center">Watch the following videos and work alongside the video.</p> <p align="center"><a href="#">To plan the first part of a build-up scene (thenational.academy)</a></p> <p align="center"><a href="#">To write the first part of a build-up scene (thenational.academy)</a></p> <p align="center"><a href="#">To plan the second part of a build-up scene (thenational.academy)</a></p> <p align="center"><a href="#">To write the second part of a build-up scene (thenational.academy)</a></p> <p>Think about the story of Beowulf and Grendel. Use your knowledge of building a narrative to describe Grendel and his horrendous attacks. <a href="#">To edit your build-up writing (thenational.academy)</a></p> 	<p align="center"><b>Spelling</b></p> <p align="center">Practise these spellings each day.</p> <table border="1"> <tr> <td>Monday: Rainbow</td> <td rowspan="5"> <p align="center">Week 2</p> <p align="center">Words with endings that sound like /shuhs/ spelt with -tious or -ious</p> <hr/> <p align="center">ambitious</p> <p align="center">cautious</p> <p align="center">fictitious</p> <p align="center">infectious</p> <p align="center">nutritious</p> <p align="center">contentious</p> <p align="center">superstitious</p> <p align="center">pretentious</p> <p align="center">anxious</p> <p align="center">obnoxious</p> </td> </tr> <tr> <td>Tuesday: Vowel/consonant</td> </tr> <tr> <td>Wednesday: Pyramid</td> </tr> <tr> <td>Thursday: Sentences</td> </tr> <tr> <td>Friday: Test yourself</td> </tr> </table>	Monday: Rainbow	<p align="center">Week 2</p> <p align="center">Words with endings that sound like /shuhs/ spelt with -tious or -ious</p> <hr/> <p align="center">ambitious</p> <p align="center">cautious</p> <p align="center">fictitious</p> <p align="center">infectious</p> <p align="center">nutritious</p> <p align="center">contentious</p> <p align="center">superstitious</p> <p align="center">pretentious</p> <p align="center">anxious</p> <p align="center">obnoxious</p>	Tuesday: Vowel/consonant	Wednesday: Pyramid	Thursday: Sentences	Friday: Test yourself
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<p align="center"><b>History</b></p> <p align="center"><b>Anglo-Saxons and Vikings</b></p> <p align="center">Listen to the song about Anglo Saxons and recap what you learned last week:</p> <p align="center"><a href="#">Anglo-Saxons - I'm An Anglo-Saxon (Song) - YouTube</a></p> <p align="center">Now, follow along with this lesson about the Anglo Saxons and Vikings:</p> <p align="center"><a href="#">Y5 History - Anglo-Saxons and Vikings - Lesson 4 - YouTube</a></p>	<p align="center"><b>Music</b></p> <p align="center">As a class, we are learning the song Mamma Mia by ABBA.</p> <p align="center">Watch the video and enjoy singing along.</p> <p align="center"><a href="#">Mamma Mia - ABBA (with lyrics) - YouTube</a></p>	<p align="center"><b>PSHE &amp; Relationships</b></p> <p>Watch the link to learn about medicine and medication safety.</p>  <p align="center"><a href="#">For Kids 8-12 Years Old: Using and Keeping Medicine Safe - YouTube</a></p> <p>What did you learn?</p> <p align="center">Create a poster for the younger children in school. Make sure that you include warnings and important information such as who should give medicine to children.</p>	<p align="center"><b>Stay Safe</b></p> <p align="center">We look forward to seeing you back soon!</p>						