



Remote Learning

Week Beginning – 09.05.22

Year Group – Y1

Day	Phonics - Click the daily links.	Writing	Maths	Topic - Wider Curriculum
Monday	RWI Lesson – Set 3 Reading - are Writing - are	Write a sentence using a word from your phonics session and use a conjunction to up level it! A conjunction is a joining word, we use it to join two sentences together. (and, because, so, but.)	Please find the link to today's Maths session. Make arrays.	Please find the link for today's History session. An introduction to parliament.
Tuesday	RWI Lesson – Set 3 Reading – ur Writing - ur	Write a sentence using a word from your phonics session and use a conjunction to up level it! A conjunction is a joining word, we use it to join two sentences together. (and, because, so, but.)	Please find the link to today's Maths session. Make arrays.	Please find the link for today's Science session. Watch the video and see if you can spot the functions of any plants in your garden. Functions of a plant
Wednesday	RWI Lesson – Set 3 Reading – er Writing - er	Write a sentence using a word from your phonics session and use a conjunction to up level it! A conjunction is a joining word, we use it to join two sentences together. (and, because, so, but.)	Practice counting in 10s and 5s. How far can you count?	Please find the link for today's PSHE session. Families.
Thursday	RWI Lesson – Set 3 Reading – ow Writing - ow	Write a sentence using a word from your phonics session and use a conjunction to up level it! A conjunction is a joining word, we use it to join two sentences together. (and, because, so, but.)	Practice counting in 2s and 5s. How far can you count? Can you count backwards?	Please find the link for today's Music session. Learn our class song, REACH! REACH - S Club 7
Friday	RWI Lesson – Set 3 Reading – ai Writing - ai	Write a sentence using a word from your phonics session and use a conjunction to up level it! A conjunction is a joining word, we use it to join two sentences together. (and, because, so, but.)	Please find the link to today's Maths session. Doubling	In today's DT session, we will be trying some fruit and vegetables. With a grown up, try some fruit and vegetables. Describe them. Are they sweet, soft, crunchy, etc?