



Remote learning during isolation

Week beginning - 11.7.22

Year Group - 5

<p style="text-align: center;"><u>Reading</u></p> <p style="text-align: center;">Choose a book to read at home. You may choose to read a chapter per day.</p> <p>This week's lessons focus is Reading for Pleasure:</p> <p>To develop reading for pleasure through personal reflection (thenational.academy)</p> <p>To develop reading for pleasure through discussion of favourite characters (thenational.academy)</p> <p>To develop reading for pleasure through book recommendations (thenational.academy)</p>	<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;">Our Maths Focus is: Converting Measures</p> <p style="text-align: center;">Watch the following and work alongside the video.</p> <p style="text-align: center;">https://vimeo.com/562677610</p> <p style="text-align: center;">https://vimeo.com/562678325</p> <p style="text-align: center;">https://vimeo.com/562678734</p> <p style="text-align: center;">https://vimeo.com/562679085</p> <p style="text-align: center;">https://vimeo.com/562681885</p> <p style="text-align: center;">In school, we will also be completing Maths assessments that you will complete when you return.</p> <p style="text-align: center;">Don't forget to spend 15 minutes each day on TTRS.</p>	<p style="text-align: center;"><u>Writing</u></p> <p style="text-align: center;">This week, our focus is: Punctuation</p> <p style="text-align: center;">Watch the following videos and work alongside the video.</p> <p>To explore using the simple past, present and future tense (thenational.academy)</p> <p>To explore the past, present and future progressive tense (thenational.academy)</p> <p>To revise the past, present and future progressive tense (thenational.academy)</p> <p>To explore the function of apostrophes (thenational.academy)</p> <p>To revise using apostrophes (thenational.academy)</p>	<p style="text-align: center;"><u>Spelling</u></p> <p style="text-align: center;">Practise these spellings each day.</p> <p>Monday: <u>Apostrophe for omission</u> Rainbow</p> <p>Tuesday: could not—couldn't Might have—might've Vowel/consonant</p> <p>Wednesday: I will—I'll She will—she'll Crazy</p> <p>Thursday: He would—he'd Do not—don't Sentences</p> <p>Friday: Can not—can't Test yourself</p>
<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;">Watch this video about physical and chemical changes and work alongside it.</p> <p>What can we do to investigate chemical reactions? (thenational.academy)</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;">Ancient Greece</p> <p>Who won the Peloponnesian wars? (thenational.academy)</p> <p>Why was Alexander so great? (thenational.academy)</p> <p style="text-align: center;">Watch the videos and complete the tasks set.</p>	<p style="text-align: center;"><u>Music</u></p> <p>The Fresh Prince of Bel Air lyrics - YouTube</p> <p style="text-align: center;">Watch the video and sing along.</p> <p style="text-align: center;"><u>French</u></p> <p>Saying I play or don't play and I do or don't do sports (thenational.academy)</p> <p style="text-align: center;">Watch the video and complete the tasks set.</p>	<p style="text-align: center; font-size: 1.2em; font-weight: bold;">We look forward to seeing you back soon!</p>