

Half Acres Primary Academy

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Part of the Inspire Partnership Multi Academy Trust



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Dear Parents/Carers,

We are very excited to announce the full launch of Class Dojo to our families. Class Dojo is already established in school as part of our reward system however we are now moving towards this being our main communication tool within school. Class Dojo is a free app available to all parents through app stores available on a variety of devices. The app is free to use however it does sometimes offer parents further add ons which cost. These are not necessary in order to engage with our school on this platform.

The move towards using Class Dojo as our main communication system is as a result of parental feedback which indicated that parents wanted clearer communication systems in place. We will be using this for a variety of purposes including;

- School and class event reminders and letters
- Educational visit reminders and letters
- Celebrating achievements
- Minor medical notifications for individual children
- P.E notifications
- Answering day to day queries related to individual classes/children
- Posting photographs to document learning

The app has improved many schools communications systems dramatically however there does need to be a policy and set of procedures in place to ensure this tool is used safely. A user agreement was sent home last Friday which outlines different people's roles when using this app. Once this has been read, agreed and signed it should be returned to your class teacher who will then be able to send out your log in code. The app is a closed app therefore only parents signed up to the school app will be able to have access to any photographs/posts which are on there. The school photograph policy will also be updated to ensure that parents have the option for their child's picture not to be posted on Dojo.

This communication system will be used for notes and reminders in school and will support the email service therefore it is vital to ensure that families are signed up as soon as possible.

Many thanks,

Mrs R Taylor